

Name \_\_\_\_\_

Core \_\_\_\_\_

Date \_\_\_\_\_

### Think-Tac-Toe Review

For the review for this unit, you **MUST** complete three of the assignments below. The three assignments you choose must be horizontally, vertically, or diagonally connected (like tic-tac-toe). Descriptions for each activity are in the boxes.

All class materials should be used to help you complete this assignment (notes, worksheets, textbook). No projects require poster board and can be typed or handwritten on standard-size paper.

**All three projects are due: December 5, 2013**

### Think-Tac-Toe board

Write a letter from a Eukaryotic cell to a Prokaryotic cell and then a response back from the Prokaryotic cell. Think about the similarities and differences between the two types of cells. Each letter needs to be at least 7 sentences long.	Draw a picture of a plant OR animal cell. Make sure to label at least 5 parts and color your drawing. Include a title at the top.	Imagine you are going to create a magazine about cells. Create a cover that includes a title, picture, and 3 cover stories. One cover story should be written in at least 4 sentences on the back of your cover page.
Create and sketch your own unicellular organism using parts from unicellular organisms we have talked about in class. Be sure to describe in at least two sentences how your organism moves and how it eats.	Write a one or two paragraph (paragraphs are 4 sentences) answer to the following questions: Which cell do you think is the most important or useful to life on Earth? Why? What would happen without that cell?	Make your own word search using 10 vocabulary words from this unit. Instead of listing the words at the bottom, use the definitions of the vocabulary words as the clues.
Cut a single sheet of paper into 20 pieces and make a memory game using 10 vocabulary words and their definitions.	Choose 5 vocabulary words and write acrostic poems that relate to the meaning of that word. Poems do not have to be sentences, but do have to be related to the material we have been covering in this unit.	Write a skit or dialogue between a plant and an animal cell that is at least 15 lines long. Include how each cell contributes to the function of the larger organism.

Name \_\_\_\_\_

Core \_\_\_\_\_

Date \_\_\_\_\_

Name

Period

Date

	3	2	1	0
Project 1	Follows all directions for the project and shows a mastery of the unit material	Follows most of the directions and shows a basic knowledge of the unit material	Follows some of the directions but doesn't show understanding of the unit material	Project shows no understanding of the unit material
Project 2	Follows all directions for the project and shows a mastery of the unit material	Follows most of the directions and shows a basic knowledge of the unit material	Follows some of the directions but doesn't show understanding of the unit material	Project shows no understanding of the unit material
Project 3	Follows all directions for the project and shows a mastery of the unit material	Follows most of the directions and shows a basic knowledge of the unit material	Follows some of the directions but doesn't show understanding of the unit material	Project shows no understanding of the unit material
Accuracy	All information is from the cell unit and correct	Most of the information is from the cell unit and correct	Some of the information is from the cell unit and correct	None of the information is from the cell unit and correct
Spelling/ Grammar/ Neatness/ Other	1-2 mistakes	3-4 mistakes	5-6 mistakes	More than 7 mistakes

Total: \_\_\_\_\_ / 15